

STUDENT-CENTRIC LEARNING METHODS

Thiagarajar School of Management (TSM) emphasizes student-centric learning approaches to enhance academic excellence and professional readiness. These methods, such as **experiential learning, participative learning, and problem-solving methodologies**, align with the institution's vision of fostering managerial and leadership excellence.

To achieve this, TSM integrates innovative and globally recognized educational tools and activities into its curriculum. The following key initiatives underscore the institution's commitment to creating transformative learning experiences:

1. **Coursera Integration:**

TSM provides students with access to **Coursera**, a global platform offering industry-relevant courses and certifications from top universities and corporations. This initiative bridges skill gaps, enabling students to develop expertise in emerging areas like **data analytics, digital marketing, and leadership**, complementing classroom learning with hands-on projects and global insights.

2. **Harvard Business Publishing Case Studies:**

TSM's collaboration with **Harvard Business Publishing** allows faculty to incorporate world-class case studies into teaching. These cases encourage critical thinking, decision-making, and strategic problem-solving, immersing students in real-world business challenges.

3. **Outbound Training at Poovar:**

The outbound training program at Poovar focuses on **experiential and participative learning**, blending theoretical knowledge with practical activities. Through team-building exercises and leadership challenges, students develop interpersonal skills, adaptability, and resilience, preparing them for the dynamic corporate environment.

Leveraging Coursera for Student-Centric Learning at TSM

Thiagarajar School of Management (TSM) has effectively integrated Coursera into its curriculum to promote student-centric learning approaches such as experiential learning, participative learning, and problem-solving. These methods enhance students' learning experiences, making them better equipped for real-world challenges.

Key Insights from TSM Coursera Utilization Reports

1. Engagement and Participation:

- Total enrollments increased from **3535 (17 November 2023)** to **7922 (03 May 2024)**, reflecting growing interest and participation among students.
- Over **269 unique learners** have engaged with the platform, with **255 students** enrolling in at least one course as of May 2024.

2. Diverse Learning Opportunities:

- Students accessed **800 unique courses**, covering topics like **data analytics, digital marketing, leadership, financial technology**, and more. These align with industry trends and TSM's focus on managerial excellence.
- Courses emphasize problem-solving, critical thinking, and hands-on projects, fostering experiential learning.

3. Skill Development and Certifications:

- **5884 course completions** were achieved, all verified with certifications from leading global universities.
- Over **238 students completed more than two courses**, indicating a sustained commitment to skill development.

4. Time Spent and Engagement:

- A total of **14,331 hours** of learning were recorded, showcasing the depth of engagement with course content.
- **238 students** completed at least 50% of a course, reflecting active participation and commitment.

Alignment with Student-Centric Learning

1. Experiential Learning:

- Through real-world case studies, simulations, and hands-on projects, students gain practical experience in their areas of interest, preparing them for real-world challenges.

2. Participative Learning:

- The platform encourages collaboration via peer-reviewed assignments and discussion forums, fostering teamwork and knowledge-sharing.

3. Problem-Solving Methodologies:

- Courses designed around practical applications enable students to solve real-world problems, enhancing critical thinking and analytical skills.

Impact on Learning Outcomes

- Coursera's flexible learning options allow students to balance academic coursework, internships, and projects, ensuring holistic development.
- Certifications from renowned institutions enhance employability and global competitiveness.
- TSM students are better equipped to take on leadership roles, supported by their exposure to cutting-edge knowledge and skills.

This initiative highlights TSM's commitment to adopting innovative, student-centric methods for improving learning experiences and fostering professional excellence.



Coursera, Inc.
381 E Evelyn Ave.
Mountain View CA 94041

Invoice

#17387

18-Jul-2023

Bill To Thiagarajar School Of Management Pamban Swamy Nagar Thiruparankundram Madurai Tamil Nadu 625005 India	Ship To Thiagarajar School Of Management Pamban Swamy Nagar Thiruparankundram Madurai Tamil Nadu 625005 India
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Amount Remaining
\$36,000.00
Due Date: 17-Aug-2023

Terms	PO #	Currency	Memo
Net 30	N/A	USA	

Item	Description	Tax Rate	Amount
Coursera for Organizations: User License	Coursera for Organizations User License: 600 Coursera User Licenses with unlimited enrollments at \$60 per User License. Term: Start Date Aug 28, 2023 to Aug 27, 2026	0%	\$36,000.00
Coursera for Campus Faculty license	Coursera for Campus Faculty license User License: 60 Coursera User Licenses with unlimited enrollments at \$0.00 per User License. Term: Start Date Aug 28, 2023 to Aug 27, 2026	0%	\$0.00
Coursera for Organizations: Private Authoring	Coursera for Organizations: Private Authoring at \$0.00	0%	\$0.00

Subtotal	\$36,000.00
Tax Total	\$0.00
Total	\$36,000.00

Payment Information:

Coursera Inc
Account Number: 1416817930
Bank Name: Bank of America, N.A.
Bank Address: 222 Broadway, New York, NY 10038
Routing (ACH): 121000358
Routing/ABA (Wire): 026009593
SWIFT: USD: BOFAUS3N
SWIFT: FX: BOFAUS6S



Coursera, Inc.
381 E Evelyn Ave.
Mountain View CA 94041

Invoice

#17387

18-Jul-2023

Payment by Check via USPS:
Coursera Inc
PO BOX 7410973
CHICAGO, IL 60674-0973

Please direct inquiries to: accounts-receivable@coursera.org

VAT Number:

GST: 9919USA29027OSZ

Customer Notes:

Coursera PAN AAICC4141K | Place of supply is where the recipient is located. Recipient liable to account for VAT under the reverse charge mechanism.

India Site License Agreement
(Extended Contract with Core Curriculum)
2023-24

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Harvard Business School Publishing publishes cases, reprints, and book chapters. Thiagarajar School of Management (TSM) is a qualified institution of higher learning in India that wishes to use HBSP materials in its management degree, diploma and/or Executive Education programs. Accordingly, HBSP hereby licenses Institution on a non-exclusive basis to use the HBSP Materials specified according to the terms and conditions of this Agreement.

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 - USD \$112.17 (HBS materials only at \$65.72+ \$46.45 non-HBS) for each full time 2-year degree / diploma student enrolled during the Contract Term or any part of the term.
- The account number for these programs will be: **20922022**
- HBSP will bill Institution in two installments and will send the first invoice upon contract signing. At the end of the contract term, HBSP will issue an additional invoice incorporating any adjustments necessary due to discrepancies between estimated enrollment and actual reported enrollment.

Usage-based payment for open enrolment programs:

- Fees for the following materials used in programs will be based on usage, at prevailing tier 3 discount off of current published U.S. academic list prices:
 - All electronic materials used in programs not listed in Schedule K
 - Electronic Materials used in Schedule K programs but not listed in Schedule A.
- The account number for these programs will be: 20922024
- HBSP will send Institution invoices after each usage report has been processed.

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- Fees for the materials used in "in-company" or company-specific custom executive Education programs will be based on usage, at prevailing tier 3 discount off regular academic list prices
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Institution will report each period's usage to the HBSP Sales Coordinator based on the schedule below, using the reporting template provided by HBSP:

October 15, 2023

January 15, 2024

April 15, 2024

July 15, 2024

Institution will make every reasonable effort to capture the status of product usage in Executive Education non-degree programs and will accurately report the results thereof. Usage for non-degree Executive Education programs must be reported separately from other orders. Each reporting period will include all days since the last submitted report. A report must be submitted via email even if there was no activity in the period.

Institution will pay invoices generated by HBSP in a timely manner, in accordance with HBSP's terms and conditions as stated on each invoice.

Tax Indemnity:

The payments to be made under the contract are net of all taxes and the Institution shall be responsible for any income tax and Indian indirect taxes like service tax, value added tax, goods and services tax, and other similar taxes, as may be applicable, attributable to the payments made or to be made under this contract to HBSP. The licensee hereby agrees to indemnify, hold harmless from against any and all fines, penalties, taxes (including interest thereon) (collectively "Liabilities") that may arise in India, asserted against HBSP to the extent that such Liabilities result from the default in payment of taxes attributable to the payments made or to be made to HBSP in India.

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Institution will promptly notify HBSP if it becomes aware of any piracy, counterfeiting, or other unauthorized use of trademarks or copyrighted material, and shall cooperate with HBSP in responding to such unauthorized use.

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Institution will maintain books and records to document all copies of the materials accessed by Institution users for a period of not less than two years. HBSP and/or its authorized representatives shall have the right during normal business hours to inspect, at its own expense. Institution books and records insofar as they pertain to the distribution of the materials pursuant to this Agreement. If any inspection discloses inaccurate reporting of past usage, and that inaccurate reporting resulted in over- or under- estimation of the license fee to which HBSP is entitled hereunder, the appropriate amount shall be immediately paid or refunded to the party entitled thereto. Should such audit uncover errors or omissions greater than 10% of what was reported for the period examined, Institution shall reimburse HBSP for the cost of the audit.

Dr. Manoj K. Jha
Director
Tilganga School of Management
Medinipur-752 002

Notices

All notices under this license agreement will be sent to:

a. For HBSP:
Brandon Hight
Sr. Director Americas and customer success
Harvard Business School
Publishing
20 Guest Street, Suite 700
Brighton, Massachusetts 02135
United States

b. For Thiagarajar School of Management
(TSM)
Dr. Murali Sambasivan
Director
Pamban swamy nagar
Thirupparankundram
Madurai-625021
(India)


Agreed to on behalf of:

HBSP

Brandon Hight

Sr. Director Americas and customer
success

Signature

 Brandon Hight

Date:

9/30/2023

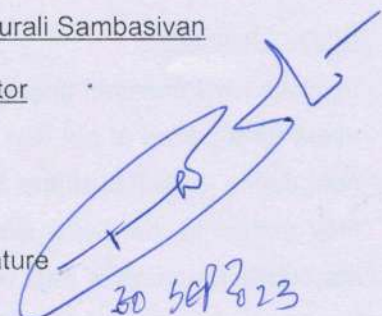
TSM

Dr. Murali Sambasivan

Director

Signature

Date:


30 sep 2023

Dr. Murali Sambasivan
Director
Thiagarajar School of Management
Madurai-625 005

SCHEDULE A

Materials

1. Unrestricted individual Harvard Business School & Ivey Publishing printed Cases and Notes
2. Harvard Business Review reprints, including HBR Article Collections
3. All HBSP Newsletter reprints
4. HBS Press standalone book chapters*
5. HBSP Brief Cases
6. HBS Color Case items**
7. HBS Case Videos***
8. HBS Multimedia Cases***
9. Third party case collections and article collections distributed by HBSP
10. Core curriculum readings

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2. HBS Case Teaching Notes

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eLearning materials not listed here are governed by a separate ordering and delivery process and must be obtained by contacting HBSP Customer Service directly.

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Programs Covered by Flat Annual Fee

Product usage in the programs listed below is covered under the flat fee for the duration of the contract term.

Degree/Diploma Programs

Name of Programme	Number of Participants	Fee per students (US \$)	Total Fee (US \$)
PGDM and MBA	460	\$112.17	\$51,598.20
Gross total			\$51,598.20
Total Fee for Contract term			\$51,598.20

Invoicing Schedule for Flat Fee account:

July 22, 2023	\$25,799.10
January 01, 2024	\$25,799.10

Notes:

Non-HBS cases and core curriculum readings are included in the contract with unlimited usage. Basis the number of units consumed in the current year, the price for next year unlimited non-HBS cases and Core curriculum will be decided.

SCHEDULE T
Copyright Notice

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3. Harvard Business School Press standalone book chapters:

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Harvard Business Publishing was founded in 1994 with a mission to improve the practice of management in a changing world. As part of that mission, the HBP Higher Education group serves the finest learning institutions worldwide with a collection of more than 7500 case studies, journal articles, books, and eLearning programs, including online courses and simulations. Through its Educator's Web Site and regional teaching seminars, Harvard Business Publishing provides teachers and students with the tools to create courses and classrooms that foster transformative business education. For more information, please visit our website at www.hbsp.harvard.edu/educators.

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URLs

The URL for the Harvard Business Higher Education Web site is: www.hbsp.harvard.edu/educators

Schedule W

Electronic Distribution

HBSP grants Institution the right to electronically deliver SingleClick links to its students with the following conditions:

Institution will ensure that electronic Materials are only available to students currently registered under this site license agreement and that these materials are only accessible through the Institution's password protected course environment, and cannot be accessed, emailed or distributed through any other method. Furthermore, Institution will ensure that these students have access only to Materials for courses in which they are enrolled.

Institution agrees to communicate HBSP's usage guidelines for Materials distributed electronically to its end users, and agrees to monitor end user behavior to ensure that usage guidelines are followed.

Institution shall take all reasonable precautions to protect HBSP Materials from unauthorized transmission, downloading, printing, or other unauthorized use.

Guidelines for Student participants - Outbound Training

The foundation of the outbound activities that is offered revolves around the Hebbian rule- "Neurons that fire together wire together." By immersing students in simulated environments that are both physically and mentally demanding, we aim to shape their brain's responses. Through this exposure, their minds adapt to these challenges, cultivating a sense of familiarity that prevents panic in real-life stressful situations down the road.

Participant Instructions

1. Participation in all activities is mandatory for all attendees, with exceptions considered solely based on injury or medical grounds (subject to the discretion of accompanying TSM faculty members).
2. All participants are required to adhere to proper dress code standards during the activities. Avoid wearing shorts, sleeveless tops, or round-neck T-shirts.
3. Demonstrating punctuality at the highest level is a fundamental expectation.

Preparation Guidelines

Please make sure to bring the following items with you:

- 1 Pair of sports shoes or walking shoes
- 3 Pairs of cotton socks
- 2 Sets of track suits
- 3 T-shirts (Collared T-shirts / V-neck T-shirts recommended)
- 1 Cap / Visor, or Sunglasses
- Water bottle
- Personal toiletries

Kindly Note: Alongside the items listed above, remember to bring any regular necessities you may require, such as medications.

Prohibited Items and Actions

- The consumption of tobacco-related products or alcoholic beverages is strictly prohibited.
- During the activity, the use of mobile phones or digital cameras is not allowed. Taking photographs is permissible only after faculty member's approval.

Dining Etiquette

Outbound training program, not only hones your physical and mental skills, but also your social etiquettes and mindfulness will be nurtured. During meal times, we kindly request your cooperation in following these guidelines to ensure a harmonious dining experience for everyone.

- Respectful behavior at the dining table is crucial. Remember to maintain a pleasant atmosphere by engaging in polite conversations and showing consideration for others.
- When it's time to enjoy your meal, please form a queue at the buffet counter. This ensures fairness and orderliness. Let's make sure everyone has a chance to serve themselves comfortably.
- After selecting your food from the buffet, we encourage you to take your plates to the neighboring hall designated for dining. This will allow for a more spacious and comfortable dining environment in the main dining area. Once you've finished your meal, please leave your used plates on the tables provided.
- Take what you need (as much as you need) and eat what you take. We believe in minimizing wastage and ensuring that everyone gets an opportunity to enjoy the available food. Being mindful of your portions helps maintain a balanced and respectful meal culture.
- As you enjoy your meal, seize the chance to connect with fellow participants. Engage in conversations, share experiences, and build lasting connections that extend beyond the dining hall.

These guidelines contribute not only to an enjoyable dining experience but also reflect your respect for your fellow participants and the environment around you.



THIAGARAJAR SCHOOL OF MANAGEMENT (TSM) MADURAI

Outbound Training Schedule (October 4 -6) 2023 – MBA

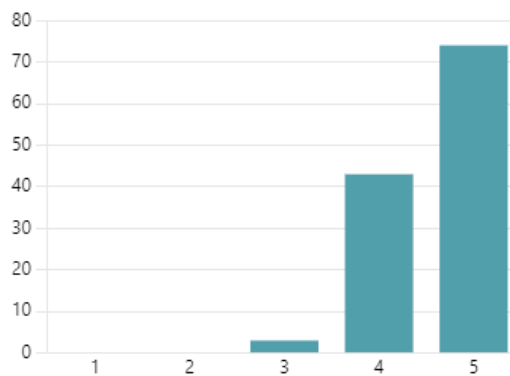
PROPOSED SCHEDULE

Day	Time	Programme Details
Day 1 (04/10/2023)	4.00 pm to 4.15 pm	Reaching Resort & Settling down
	4.15 pm to 4.45 pm	Briefing and Sharing the guidelines
	4.45 pm to 7.00. pm	Training Activity: Ice Breaking (I) - (Number Stamping, Chain Reaction)
	7.30 pm to 8.30 pm	Dinner
	10.00 pm	Bed time
Day 2 (05/10/2023)	6.30 am to 7.30 am	Physical Exercise/Walking/Yoga
	8.00 am to 9.30 am	Breakfast
	9.30 am to 12.30 pm	Training Activity: Session – II (A Frame)
		Training Activity: Session – III (Brick Game)
	11.00 am to 11.30 am	Tea Break
	12.30 pm to 2.00 pm	Lunch
2.00 pm to 5.00 pm	Training Activity: Session – IV (Big Foot)	
	Training Activity: Session – IV (Drum & Plank)	
	5.00 pm to 5.30 pm	Tea Break
	5.30 pm to 7.30 pm	Nature Immersion (in the Poovar Island)
	7.30 pm to 8.30 pm	Dinner
	10.00 pm	Bed Time
Day 3 (06/10/2023)	7.45 am to 9.00 am	Breakfast
	9.00 am to 10.45 am	Check-out from Poovar Resort
	10.45 am to 11.15 am	Check-in to the neighboring property (GoGo Island)
	11.15 am to 04.30 pm	Rope Course Activities (<i>Human Gyro, Earth-quake, Burma bridge, Beam walk, Tyre bridge, Spider web, Climbing wall, Zip line</i>) with the support of activity guides in GoGo Island

Feedback of MBA Outbound Training Programme @ Poovar Island Resort 4-6 October 2023 | MBA Batch of 2023-2025

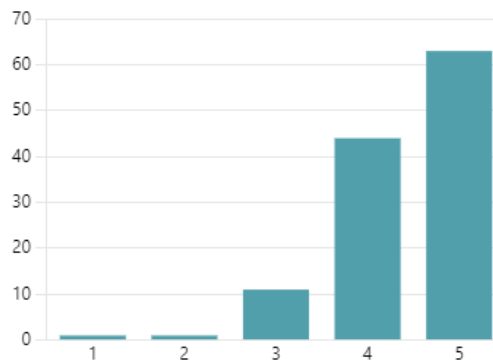
1. How do you rate the overall ambience of the Poovar Island Resort? (Room Comfort, Stay Quality, Safety)

4.63 out of 5 Average Rating



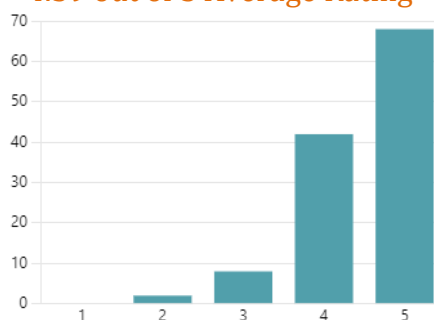
2. How was the food and hygiene at the Poovar Island Resort?

4.59 out of 5 Average Rating



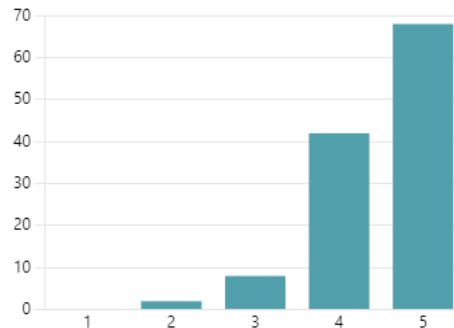
3. How do you rate the training Programme given by professional trainers (From other Business Schools)?

4.39 out of 5 Average Rating



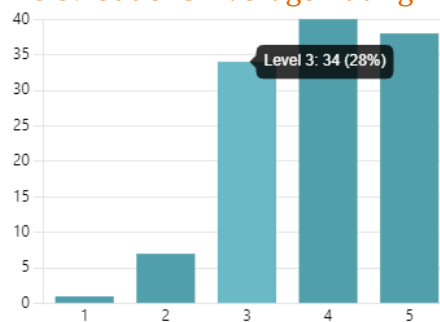
4. Did the trainers effectively convey the learning outcomes of each activity?

4.47 out of 5 Average Rating



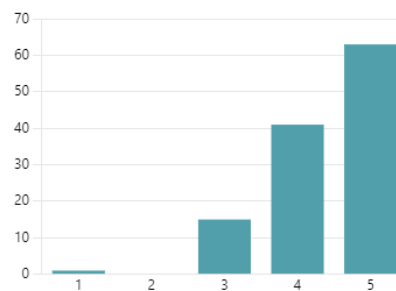
5. How do you rate the experience at Adventure Theme Park? (Day 3 @ The GoGo land)

3.89 out of 5 Average Rating

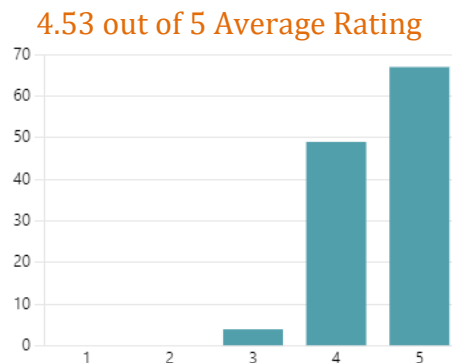


6. How was your onward and return travel? (Comfort, Conduct & Safety)

4.38 out of 5 Average Rating




7. Submit your overall experience of Outbound Training Programme @ Poovar



8. Please tell us your key learnings/reflections from this programme.

- I saw a different version of myself. My lateral thinking abilities and team building attributes were at different levels during the sessions. I got connected with almost every student, which was the happiest part of OBT.
- Team work, Trust on team members, looking towards outcome rather than process.
- This training experience definitely had some intakes to life and work lessons to carry over. It made us take a pause over the digital world and realise the green world rules the eternal soul!
- Coordination and team building. Able to connect with each and every one of us and able know what their strengths and weaknesses are.
- Coordination,risk management,group decision making
- communication
- We learned how to work as a team and how to get work from others
- Learnt to enjoy activities that requires hardwork and teamwork efficiently....
- Smart work matters more than hard work, Team communication plays a major effect on the result of any project.
- 1.Plan before you execute 2. How a leader should behave
- Trust in yourself and your team, Both Planning and execution is important, Be self centered not selfish
- Team work and coordination , how to behave in an organization

- Connection, Culture, Communication is some of the key learning from this program
- It was totally a new and different experience. Physically and mentally strengthening one where everyone are being tested.
- Effective communication, Trust, Risk management
- 1. The importance of punctuality and clear communication
- Team coordination, leadership skills
- The whole program humbled me in a really effective way. Brought the gist of how the corporate world behaviour works through the games. Learnt the importance of punctuality and listening to everyone, teamwork skills in an accurate manner
- collaboration
- How to unlearn, how to practice our learnings, cooperation, importance of brainstorming, losing our ego..
- This OBT helps me to realize my weakness, vulnerabilities, areas where i want to work and improve
- Learnt about how managers must think
- It teaches widely and practically about what we are learning through books
- Activities were really fun and relevant to management concepts. It encouraged collaboration and problem-solving among participants.
- Mental strength is more important than physical strength
- TRUST, TEAMWORK, EFFECTIVE COMMUNICATION, PLANNING, PUNCTUALITY
- The sessions are so great . This is one of the greatest memories. And I would like to thank all staff members who accompanied us and I would like to thank you and tsm management for arranging this great session. I learned some perspectives from both the trainers and the teammates and we had a lot of fun and the stay and food was damn soo good.
- Got few insights on how to plan beforehand, how to communicate with the team effectively.
- Trust Teamwork Decision making
- About Outer World
- Adaptive thinking, Business mindset, Problem solving, Be a leader as well as a listener

- planning, communication, cooperation and team work
- The outbound training program was really an insightful one. It was fun. The activities made us unite as a team and work together. We also gained different perspectives about each task after completing it.
- Coordination is essential in working as a team. Looking for personal growth and extending our support to fellow teammates will fructify the victory. This program gave me an opportunity to explore the potential talents which were hidden in myself. Overall this outbound program was fun-filled at the same time it taught us valuable life lessons.
- Leadership skills
- Good Evening Sir, The three days OBT training was really awesome which we felt like couldn't be more perfect than this ever. First day briefing session was a very informative one which taught us the importance of punctuality and communication of leaders with their groups. It also had another session in which we discovered the unity among us in our team. The Second day OBT started with an exercise session which made us inhale pollution free air and some warming up & stretching exercises. In the following sessions we learned about risk management, trusting other team mates, approaching things in a simple manner rather than in a complicated way. It was one heaven of a night with DJ night and sumptuous dinner. Third day started with us in swimming pool which we had been longing for since we reached the resort. The GO GO LAND was a land to test our physical strengths with fun games. I thank the staff who accompanied us, and our Dean Mr. Balaji M who was  mentally present here with us. I also thank the TSM management for this wonderful opportunity.
- It was a much needed break to get closer to the outside world. I hope the prior knowledge about the corporate world would help us tackle the upcoming challenges in a better way. The activities tested our physical strength and smartness. And it personally reminded me where I stand and what I have to do to be better. It was overall a great experience.
- We have had a good learning and moreover the value and importance of time, every second has its high value we realized the value of time, coordination, group work, importance of listening and also understood nothing can be successful without a proper plan.
- Team Cooperation, Strength of an individual in a team, Communication
- Learned practicals
- Got new exposure by place and learning. It was interesting starting from day 1 staffs who accompanied us were great in managing us and instructing. Trainers envisioned us with lots of lively knowledge. The place was also very good thank you so much for giving us this opportunity despite weather and management schedule.
- Teamwork

- The outbound training program was truly transformative, helping me grow personally, develop strong teamwork and leadership skills, and build resilience. It also led to lasting friendships and a practical understanding of how to apply these skills to real-world challenges, making it an invaluable experience for my personal and professional growth.
- understanding of task and rules by everyone in the team plays a major role ,assigning suitable work to teammates,clear teammates doubts,allow teammates to share their idea
- Coordination, communication with peers, leadership, planning
- Knowledge and Behavior for the corporate world.
- I felt like, I'm capable of doing good things too....
- Time punctual, Team coordination , decision making
- Team work, trust building, problem solving and communication
- Fun , team coordination , managing exhaustion
- Not to complicate for simple things
- Team work
- The training was good and gained different perspectives of knowledge how to handle business and personal life
- Got to learn how to calculate our next moves within a short time period , also how to think from a 3rd person's shoe and also how important it is to be positive as well as selfish when it comes to corporate world
- Learned lot about management techniques, leadership skills, and the behavior and way of thinking and problem solving skills
- We learnt how we can succeed in any objective or task through teamwork, division of work etc.
- I feel fortunate enough to have gotten the opportunity to learn from some of the experienced trainers in the mba field. All the games were well curated and i was able to relate it with the real time managerial skill. The games demanded physical, mental agility as well as the need to be rationale. Effective communication among peers,empathy,leadership skills were few of the many things i learned out of this programme.Would love to take part in this training again next year, if possible.
- Leadership, Resource management, Time Management, Decision making
- Team work, clarity on our work, time management, cooperation, coordination, thinking, risk management

<ul style="list-style-type: none">• Team Work, Patience, risk management, thinking perspectives
<ul style="list-style-type: none">• coordination
<ul style="list-style-type: none">• Leadership, Resource Management, Coopetition
<ul style="list-style-type: none">• I developed my communication and leadership skills
<ul style="list-style-type: none">• leadership, punctuality, team work
<ul style="list-style-type: none">• Planning, being a best competitor, time management, punctuality, execution and cooperation
<ul style="list-style-type: none">• Team work, Listening, communication
<ul style="list-style-type: none">• Learnt how to take critical decisions quickly and how to work together as a team, also learnt the importance of stress , time management and how to adapt to different situations
<ul style="list-style-type: none">• Effectiveness of team work, planning, critical thinking
<ul style="list-style-type: none">• Developed interpersonal skills
<ul style="list-style-type: none">• The programme was more effective and
<ul style="list-style-type: none">• This programme helps me to learn how to work as a team, how to act as a good leader and to use resources efficiently
<ul style="list-style-type: none">• Teamwork,co-ordination ,spontaneous decision making, planning and strategy building.
<ul style="list-style-type: none">• I learnt about the importance of communication with my team mate and the effect of trust and being a self centred person
<ul style="list-style-type: none">• Intellectual Skills
<ul style="list-style-type: none">• Skill development, learned ethics in business
<ul style="list-style-type: none">• About our individual behaviour, attitude, understandings of the corporate relationship
<ul style="list-style-type: none">• Team co-ordination and leadership skills
<ul style="list-style-type: none">• This programme was very insightful. The importance of leadership and team coordination was conveyed properly. I understood the impact of approaching a problem with different perspectives. This programme was enlightening in every aspect.
<ul style="list-style-type: none">• Team coordination, risk management, planning, leadership

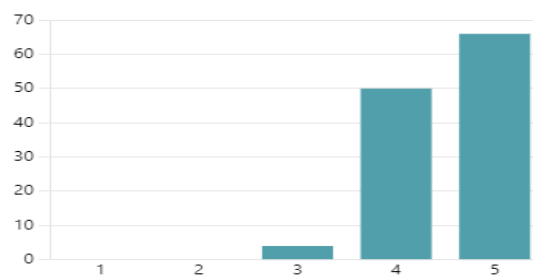
- I learnt the importance of leadership, trust, strategy planning in team activities.
- 1.must need whole plan for any work to succeed. 2.must have more effective communication with teams.
- Communication and were to be selfish.
- I am supposed to understand the application about the concepts I learn. It would make it easier for me to act better.
- Time management, Team work, Critical thinking
- To tackle the upcoming no matter what the obstacles are
- I have learnt decision making skills , problem solving skills that improves my ability
- I have learnt how to communicate with the people who have different ideas and opinions
- Team play
- Learnt more cognitive skills to apply in our day to day life
- Made me think 'out of the box' to complete activities
- Understood the importance of planning, execution , risk management and teamwork
- Team coordination and I learned to get easily mingle with others....and I opened up myself by giving some ideas related to that activity
- Learned about how organization works in the reality and how we should be efficiently work in that atmosphere.
- We really learnt how to work in teams productively and effectively.
- I had learnt how to coordinate the team ,how to divide the work among ourseleves to achieve a specific target.
- Learned the real-life situations, we as future managers that we might face in our carriers ahead and how to manage them with strategies as well as having broad ideas to overcome the obstacles.
- My personal perspective about many things changed from all the take-away learnings from every activity, which I think would help shape my professional attitude.
- I learnt how i trust myself and others as a team , risk management , competition etc.,

<ul style="list-style-type: none">• Well
<ul style="list-style-type: none">• Team work speak sometime, sometime they are to be treated as an competitor. And the way to differentiate those two situation where to treat people as competitors or as a team mate
<ul style="list-style-type: none">• Competition, team work etc
<ul style="list-style-type: none">• Active listening skill
<ul style="list-style-type: none">• Communication
<ul style="list-style-type: none">• Even small mistakes have high penalty. Every member of the team is responsible for the progress of the team.
<ul style="list-style-type: none">• Planning and organising
<ul style="list-style-type: none">• Team coordination, communication, strategic planning, smart work
<ul style="list-style-type: none">• leadership
<ul style="list-style-type: none">• Resource management, critical thinking, time management, group & individual leadership,planning,how to look at events from different perspective and how to connect and links multiple events for a change in a single event
<ul style="list-style-type: none">• Co-ordination , Communication , Decision Making Skills , New Ideas
<ul style="list-style-type: none">• It improved my problem-solving skills that develop critical thinking
<ul style="list-style-type: none">• .
<ul style="list-style-type: none">• It was very helpful to know about the other people
<ul style="list-style-type: none">• We were able to communicate with all mba students and the major learning from the OBT was how to sort and solve the problem we face.
<ul style="list-style-type: none">• Decision making, teak work, importance of communication, proper understanding and planning of tasks
<ul style="list-style-type: none">• Team coordination and the opp person though it is our friend we should behave as competitors
<ul style="list-style-type: none">• I didn't attend the program due to skin allergy
<ul style="list-style-type: none">• To be more competent and helping and to correctly strategise
<ul style="list-style-type: none">• Learnt more about team work and practical application in the field with a plan
<ul style="list-style-type: none">• It was a good experience to learn things through practicals and games

- Leadership role, Strategic Role, motivating the team members and appreciating team members

9. Over all, how Satisfied are you with this Outbound Training

4.52 out of 5
Average Rating



10. Your suggestions (if any) for the improvement of the effectiveness of the Outbound Training Programme?

- We had activities without any long breaks which made us exhausted.
- May be the days can be extended.
- One More activity on second day would be suggested
- Nil
- it was good
- Extend a day of outbound
- No, everything was fine on my experience....
- It was a fun and engaging training trip and had a great experience.
- Everything was fine, but need to improve the transport quality.
- Nil
- Nil
- N/A

<ul style="list-style-type: none">• May be any alternatives in case of rain
<ul style="list-style-type: none">• Should be given some more activities.
<ul style="list-style-type: none">• Time period of the stay could be extended
<ul style="list-style-type: none">• Training programme could have been conducted after midterm and little more time can be allocated other than activities.
<ul style="list-style-type: none">• NA
<ul style="list-style-type: none">• If we had extra time to plan during the activities and not this much pressure due to time constraints, we'd have performed better.
<ul style="list-style-type: none">• everything is fine, but if it these training was scheduled after the Mid-term examination it will be nice
<ul style="list-style-type: none">• An extended version would be welcomed
<ul style="list-style-type: none">• Nothing
<ul style="list-style-type: none">• Need more activities
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• NIL
<ul style="list-style-type: none">• It was good one. The OBT programme went well. I can't think of any improvement that needed to be done
<ul style="list-style-type: none">• Try not to schedule the program too close to any kind of Exams MT or ET so that students won't be stressed out regarding the exams.
<ul style="list-style-type: none">• Gogo land was not fun as expected
<ul style="list-style-type: none">• Null
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• nil
<ul style="list-style-type: none">• The outbound training was really good.I
<ul style="list-style-type: none">• The program was very good.It can be made a 5 day program so that we could gain more knowledge from the trainers.
<ul style="list-style-type: none">• Food can be better
<ul style="list-style-type: none">• I would suggest that we it would be good if we have had the training sessions for entire two days. Like starting from TSM the before day night itself or evening.

<ul style="list-style-type: none">• Nil.
<ul style="list-style-type: none">• Everything was beyond expectation
<ul style="list-style-type: none">• No issues
<ul style="list-style-type: none">• Good
<ul style="list-style-type: none">• It's great till now for poovar training but in 3rd day gogo island rooms were not sufficient for both boys and girls
<ul style="list-style-type: none">• No
<ul style="list-style-type: none">• The suggestion is to consider extending the duration of the outbound training program, as the current duration may be perceived as too short to fully realise its potential benefits.
<ul style="list-style-type: none">• Increase the number of events conducted inorder to gain knowledge about team managing
<ul style="list-style-type: none">• Better it would be more days
<ul style="list-style-type: none">• I personally felt, the duration which is of one and a half day of training activities was very short. It will be better, if he had few more days or activities to keenly engage with outbound staffs and their insights.
<ul style="list-style-type: none">• I felt everthing is good
<ul style="list-style-type: none">• The overall experience of the out bound training program was so good that it didn't even need a improvement and all, simply it was awesome
<ul style="list-style-type: none">• More freedom to do what we want during training activity , more variety in the games to suit everyone taste.
<ul style="list-style-type: none">• We are not able to adjust the weather
<ul style="list-style-type: none">• everything is good
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• NA
<ul style="list-style-type: none">• Food in Poovar was excellent but the Chapati given in GOGO Island was very hard to break and eat. Do see to this. Other than this, everything was perfect.
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• Outbound training programme should be conduct after the exams

<ul style="list-style-type: none">• It's completely effective. May increase the number of days.
<ul style="list-style-type: none">• The OBT was great
<ul style="list-style-type: none">• no
<ul style="list-style-type: none">• Everyone enjoyed the trip but after they remembered that they had exams they felt sad, so next time plan trip after the exams
<ul style="list-style-type: none">• The two days went so quickly. I will be good if the outbound period was extended.
<ul style="list-style-type: none">• Don't plan OBT before exams.
<ul style="list-style-type: none">• Would have added a 2 more days so that we could have enough time to understand all those mechanisms and key points without rush
<ul style="list-style-type: none">• NA
<ul style="list-style-type: none">• NONE
<ul style="list-style-type: none">• Need to be fix the OBT after the midterm examination because the student can feel free and comfort during the OBT
<ul style="list-style-type: none">• No
<ul style="list-style-type: none">• NIL
<ul style="list-style-type: none">• Increasing the days of training program.
<ul style="list-style-type: none">• It would be great if there is lot more activities which really achieve the objective of the programme
<ul style="list-style-type: none">• Good
<ul style="list-style-type: none">• No
<ul style="list-style-type: none">• It will be good if the duration for each activity is increased
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• No suggestions
<ul style="list-style-type: none">• Need more training activities
<ul style="list-style-type: none">• I felt like the training period was short, so I wasn't able to actually experience the place fully. Could have been extended to one week.
<ul style="list-style-type: none">• can have a team for the whole programme so that can measure improvement within that team
<ul style="list-style-type: none">• Nil

<ul style="list-style-type: none">• NA
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• It was good
<ul style="list-style-type: none">• Everything seems well
<ul style="list-style-type: none">• Extremely satisfied with the stay, food and the training .
<ul style="list-style-type: none">• Good
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• Well executed program
<ul style="list-style-type: none">• No suggestions
<ul style="list-style-type: none">• It's good
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• Everything was good and we really had a fun trip
<ul style="list-style-type: none">• Everything was perfect. I personally think trainers should encourage us to do the activities.
<ul style="list-style-type: none">• I found the experience enjoyable. Please maintain the same level of effectiveness for our other batch mates as well. Thank you for the programme.
<ul style="list-style-type: none">• Overall, the training programme was fun and informative. I personally felt rushed through out the programme. I suggest to increase the number of days of the programme to reflect more upon the learnings from the activities.
<ul style="list-style-type: none">• Days
<ul style="list-style-type: none">• Bus is not good. Trainers don't clearly explain rules of game not that much clear.
<ul style="list-style-type: none">• No
<ul style="list-style-type: none">• Nil
<ul style="list-style-type: none">• Overall, my experience with outbound training programme is good and I enjoy the activities. If would be even great if we have more time.
<ul style="list-style-type: none">• No suggestions
<ul style="list-style-type: none">• No
<ul style="list-style-type: none">• Outbound training program can be scheduled a couple of days before or after the exam.

<ul style="list-style-type: none">• could be better if we had one more day
<ul style="list-style-type: none">• timespan was less, it would have been nice if it was conducted after mid-term we would have been able enjoy to the fullest.
<ul style="list-style-type: none">• Let the training be at least for 4-5 days ,Which can make our making more effective!
<ul style="list-style-type: none">• Very useful and insightful training
<ul style="list-style-type: none">• Kindly don't call the bus three for next trip
<ul style="list-style-type: none">• Nothing that i can say, every thing was good .
<ul style="list-style-type: none">• More activities should have been there, co
<ul style="list-style-type: none">• Nothing
<ul style="list-style-type: none">• Good
<ul style="list-style-type: none">• Need more time for planning
<ul style="list-style-type: none">• None
<ul style="list-style-type: none">• Timing can be expanded so that we learn little more.
<ul style="list-style-type: none">• The training session was so effective and there is no need of improvement in the effectiveness ithe OBT