

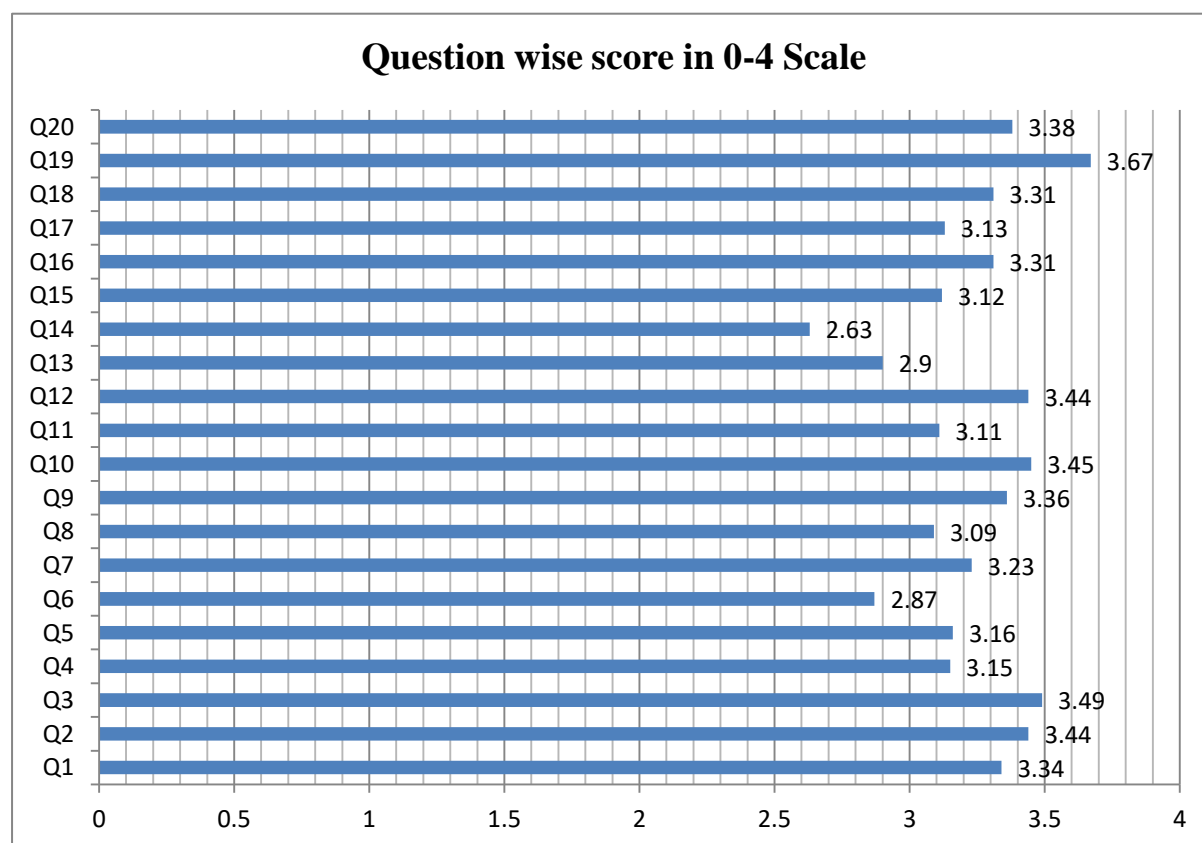
THIAGARAJAR SCHOOL OF MANAGEMENT

AQAR 2019-20

STUDENTS' SATISFACTION SURVEY- 2019-20

Students' feedback: Feedback from students is collected at the end of every trimester and based on their inputs necessary improvement measures are taken. Student's feedback is collected through specific software in the form of a structured Course Feedback. Annually Students Satisfaction Survey is taken. This enables in the preparation and consolidation of the reports.

For the NAAC - AQAR (2019-20), Students Satisfaction Survey (SSS) was conducted through the college website. A structured questionnaire was formulated as per the NAAC guidelines and the students were asked to fill the questionnaire through the survey link. The students responded to the questions in a 0 to 4 scale. A total of 208 students participated in the survey and the result of the survey is presented in the IQAC meeting.



S.No	Questions	Score in 0-4 point Scale
1	How much of the syllabus was covered in the class?	3.34
2	How well did the teachers prepare for the classes?	3.44
3	How well were the teachers able to communicate?	3.49
4	The teacher's approach to teaching can best be described as	3.15
5	Fairness of the internal evaluation process by the teachers	3.16
6	Was your performance in assignments discussed with you?	2.87
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.23
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.09
9	The institution provides multiple opportunities to learn and grow.	3.36
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.45
11	Your mentor does a necessary follow-up with an assigned task to you	3.11
12	The teachers illustrate the concepts through examples and applications.	3.44
13	The teachers identify your strengths and encourage you with providing right level of challenges.	2.9
14	Teachers are able to identify your weaknesses and help you to overcome them	2.63
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.12
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.31
17	Teachers encourage you to participate in extracurricular activities	3.13
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.31
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.67
20	The overall quality of teaching-learning process in your institute is very good.	3.38

It was found that the institution has performed well in almost all the parameters as given by the quality assurance cell. The overall score of teaching learning evaluation was found to be 3.22 out of 4, that is the institution has scored 80.5 percentage in overall teaching and learning evaluation process.

Major Strengths of TSM

On in-depth analysis it was found that the institution is performing well in overall quality of teaching and learning, preparedness of teachers to the class and how well the teachers are explaining the concepts with practical examples and illustrations. Students were glad about the teachers communication and how well the course outcomes and expected competencies are discussed among the students.

Ques tions	Score	Questions
Q19	3.6	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
Q3	3.4	How well were the teachers able to communicate?
Q10	3.4	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
Q2	3.4	How well did the teachers prepare for the classes?
Q12	3.4	The teachers illustrate the concepts through examples and applications.
Q20	3.3	The overall quality of teaching-learning process in your institute is very good.

Improvements in TSM

The institute has scored less than 3 out of 4 in three parameters, that is the overall score has decreased below 75 percentage in three out of twenty parameters. It was noted by the internal quality members of the institute and corrective actions like mentoring the students on a regular basis, identifying the students' weakness and helping them to overcome them has been done. The Qualitative feedback from the text has been analyzed and it was found that the Students' were satisfied with overall teaching and evaluation process of the institution.